

# Local System of Qualifications for General Qualifications in the First, Second and Third Cycles

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## 1. Introduction

The Local System of Qualifications at Södertörn University covers qualifications in the first, second and third cycles (Bachelor's, Master's and doctoral levels) and comprises the local regulations that apply to general qualifications awarded by the university. National provisions on qualifications are found in the Higher Education Act (1992:1434) and the Higher Education Ordinance, including Annex 2, (1993:100).

The vice-chancellor makes decisions on entitlement to award general qualifications after preparation by and proposals from the university's Faculty Board.

When requesting a general qualification, a student who entered higher education prior to 1 July 2007 may be evaluated using these provisions if any course that is to be included in the general qualification was completed after 30 June 2007.

A student who entered higher education after 30 June 2007 or later, must be evaluated using these provisions if requesting a general qualification.

# Courses and study programmes – Chapter 6 of the Higher Education Ordinance

# 2.1. Introduction to Chapter 6

Chapter 6 of the Higher Education Ordinance contains general provisions for all levels of higher education. It covers study guidance, qualifications, credit transfers for previous studies, degree certificates and joint degrees. It also contains provisions for first and second cycle education that apply to course and programme syllabuses, grading, course certificates, tests, corrections and reassessment of grades. The chapter also contains provisions for third-cycle education.

Section 2 of this Local System of Qualifications presents the relevant parts of Chapter 6 of the Higher Education Ordinance.

## 2.1.1. The scope of courses and study programmes

Section 2 The scope of a course or study programme must be stated in credits, where full-time study over a normal academic year of 40 weeks is equivalent to 60 credits. (Ordinance 2006:1053)

#### 2.1.2. Qualifications

Section 4 The only qualifications that may be awarded for courses and study programmes are those listed in Annex 2 to this ordinance (Qualifications Ordinance).

The Qualifications Ordinance states the level at which a particular qualification must be awarded and the requirements that must be fulfilled for a particular qualification (qualification descriptor).

## 2.1.3. Entitlement to award qualifications

Section 5a, Sections 11-13 of Chapter 1 of the Higher Education Act (1992:1434) contain provisions on entitlement to award qualifications. (Ordinance 2009:933)

#### 2.1.4. 2.1.4. Credit transfers

Section 6 If a student at a higher education institution in Sweden has passed a course or study programme of higher education, they are entitled to transfer the awarded credits to a course or study programme at another higher education institution. This does not apply, however, if there is a substantial difference between these courses or study programmes. The same applies for students who have successfully completed a course or study programme

- 1. at a university or higher education institution in Denmark, Finland, Iceland or Norway,
- 2. at a university or other higher education institution of a signatory to the Council of Europe's Convention of 11 April 1997 on the Recognition of Qualifications concerning Higher Education in the European Region,
- 3. at a university or other higher education institution of a signatory to the UNESCO's Global Convention on the Recognition of Qualifications concerning Higher Education from 25 November 2019, or
- 4. at Nordiska högskolan för folkhälsovetenskap (NHV The Nordic School of Public Health). (Ordinance 2023:32)

Section 7 A student is entitled to transfer credits from a course or study programme other than that stated in Section 6 if the nature and extent of the knowledge and skills cited by the student are such that they generally correspond to the course or study programme for which the credits are to be transferred. A student may also be given credit for the equivalent knowledge and skills acquired in a vocational or professional capacity. (Ordinance 2006:1053)

Section 8 The higher education institution must assess whether credits can be awarded for prior education or prior professional or vocational experience.

Credits may only be awarded to someone who is a student, unless otherwise stated in a statute or ordinance. (Ordinance 2010:1064)

## 2.1.5. Degree certificates

Section 9 A student who fulfils the requirements for the award of a qualification must, upon request, be provided with a certificate. (Ordinance 2006:1053)

Section 10 In the certificate the higher education institution must state

- 1. the title of the qualification,
- 2. the level in which it was awarded,
- 3. the qualification forms part of a joint degree as stated in Section 17 of Chapter 1 of the Higher Education Act (1992:1434),
- 4. the courses included in a qualification at the first or second-cycle level, and
- 5. the higher education institution at which the courses stated in item 4 or the corresponding third-cycle education were completed.

A translation of the title of the qualification to one or more languages may be included in the certificate. (Ordinance 2011:687)

Section 10 a The certificate must be accompanied by

- 1. a diploma supplement that describes the study programme and its place in the educational system, and
- 2. (this item describes the Higher Education Diploma in Vocational Education and is not mentioned in more detail).

The Swedish Council for Higher Education may issue more detailed specifications for the contents of a diploma supplement under item 1 above. (Ordinance 2012:712)

Section 11 If a certificate is awarded for studies conducted at more than one higher education institution, it must be issued by the institution at which the student completed their education. This does not apply, however, if the higher education institutions involved have reached some other agreement or the institutions must jointly issue a joint degree under Section 17 of Chapter 1 of the Higher Education Act (1992:1434). (Ordinance 2009:1068)

# 2.2. First and second-cycle courses and study programmes

## 2.2.1. Courses and study programmes

Section 13 All first and second-cycle study programmes must be provided in the form of courses. Courses may be combined to create study programmes. (Ordinance 2006:1053)

### 2.2.2. Course syllabus

Section 14 A course must have a course syllabus. (Ordinance 2006:1053)

Section 15 The course syllabus must state the following: the cycle in which the course is given, the number of credits, intended learning outcomes, specific entry requirements, forms of assessment and any other necessary regulations. (Ordinance 2010:1064)

## 2.2.3. Programme syllabus

Section 16 A study programme must have a programme syllabus. Section 14 states that the course syllabuses are required for the courses included in the programme. (Ordinance 2006:1053)

Section 17 The programme syllabus must state the following: the courses included in the study programme, specific entry requirements and other necessary regulations. (Ordinance 2010:1064)

## 2.2.4. Grades

Section 18 Unless otherwise provided by the higher education institution, a grade shall be awarded on completion of a course. The higher education institution may determine which grading system is to be used.

(The second paragraph covers Teacher Education and is not mentioned in more detail).

A grade under the first or second paragraph above must be determined by a teacher specifically nominated by the higher education institution (the examiner). (Ordinance 2021:1338)

### 2.2.5. Course certificate

Section 20 Upon request, a student who has passed a course must receive a course certificate from the higher education institution.

If the course certificate is awarded for studies conducted at more than one higher education institution, it must be issued by the institution at which the student completed the course. However, this does not apply if the higher education institutions concerned have specifically agreed otherwise. (Ordinance 2006:1053)

## 2.3. Third cycle courses and study programmes

## 2.3.1. Subjects

Section 25 A university or higher education institution entitled to award third-cycle qualifications must determine the subjects in which third-cycle courses and programmes may be provided. Ordinance (2010:1064).

## 2.3.2. General syllabus

Section 26 Each subject that provides third-cycle education must have a general syllabus. (Ordinance 2010:1064)

Section 27 A general syllabus must state the following: the main content of the study programme, specific entry requirements and any other necessary regulations. (Ordinance 2010:1064)

### 2.3.3. Examination grades

Section 32 Examinations included in third-cycle courses and study programmes must be assessed in accordance with the grading system prescribed by the higher education institution.

The grade must be determined by a teacher specifically nominated by the higher education institution (the examiner). (Ordinance 2010:1064)

# 3. Decisions and appeals

Under Section 2 of Chapter 12 of the Higher Education Ordinance, a decision to reject a request for a degree certificate may be appealed. Decision may be appealed to the Higher Education Appeals Board (ÖNH).

# 4. Annex 2 – System of Qualifications – Higher Education Ordinance

Annex 2 to the Higher Education Ordinance describes the qualifications that may be awarded and the requirements that students must fulfil for each one. There is a common structure for all qualifications, which includes: scope, outcomes, independent project and what is otherwise required for the qualification to be awarded. These (national) qualification descriptors show the level of knowledge and skills the student must have achieved to be awarded a qualification, those that are required to study at the subsequent level of education and to fulfil the programme's relevance to the labour market.

Section 4 of this Local System of Qualifications presents the relevant parts of Annex 2 to the Higher Education Ordinance.

## 4.1. Contents

As provided in Sections 4 & 5 of Chapter 6 this annex lays down:

- 1. the qualifications that may be awarded in the first, second and third cycles, and
- 2. the requirements to be fulfilled for the award of each qualification (qualification descriptors).

## 4.2. 4.2. General provisions

## 4.2.1. Title of qualification

The title of a qualification consists of a qualification as specified in this annex preceded or followed, where relevant, by a designation indicating the area of specialisation. Each higher education institution determines which designations shall be used. As the qualification descriptors indicate, for certain qualifications each higher education institution shall determine an area of specialisation.

### 4.2.2. Translation

A translation of the title of the qualification must reflect the scope and, where relevant, the field of specialisation of the qualification as well as the cycle in which the qualification is awarded.

Universitets- och högskolerådet [Swedish Council for Higher Education] may issue regulations on the translation of qualifications into English. Each higher education institution decides on the translation of a qualification in the degree certificate in languages other than English after consultation with the Swedish Council for Higher Education concerning the legal status that the translation of a qualification may have in other countries.

Each higher education institution decides on the translation of the designations it uses. The higher education institution shall notify the Swedish Council for Higher Education of the designations it has decided shall be used for each qualification in Swedish, as well as their translation into English.

Each higher education institution may also notify the Swedish Council for Higher Education of the translation of titles of qualifications into languages other than English.

## 4.3. List of general qualifications

## 4.3.1. First-cycle qualifications

Higher Education Diploma [Högskoleexamen] Degree of Bachelor [Kandidatexamen]

## 4.3.2. Second-cycle qualifications

Degree of Master (60 credits) [Magisterexamen] Degree of Master (120 credits) [Masterexamen]

## 4.3.3. Third-cycle qualifications

Degree of Licentiate [Licentiatexamen]
Degree of Doctor [Doktorsexamen)

# 4.4. Qualification descriptors at first-cycle level

## 4.4.1. Higher Education Diploma [Högskoleexamen]

## Scope

A Higher Education Diploma is awarded after the student has completed the courses required to gain 120 credits with a defined specialisation determined by each higher education institution itself.

Independent project (degree project)

A requirement for the award of a Higher Education Diploma is completion by the student of an independent project (degree project) in the main field of study.

## Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Higher Education Diploma with a defined specialisation.

## 4.4.2. Degree of Bachelor [Kandidatexamen]

#### Scope

A Degree of Bachelor is awarded after the student has completed the courses required to gain 180 credits in a defined specialisation determined by each higher education institution itself, of which 90 credits are for progressively specialised study in the principal field (main field of study) of the programme.

## Independent project (degree project)

A requirement for the award of a Degree of Bachelor is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

#### Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Bachelor with a defined specialisation.

## 4.5. Qualification descriptors at second-cycle level

## 4.5.1. Degree of Master (60 credits) [Magisterexamen]

#### Scope

A Degree of Master (60 credits) is awarded after the student has completed the courses required to gain 60 credits with a defined specialisation determined by each higher education institution itself, of which at least 30 credits are for specialised study in the principal field (main field of study) of the study programme. In addition the prior award of a Degree of Bachelor, a Degree of Bachelor of Fine Arts, a professional or vocational qualification of at least 180 credits or a corresponding qualification from abroad is required.

The requirement of the prior award of a qualification may be waived for a student admitted to

The requirement of the prior award of a qualification may be waived for a student admitted to the programme without the basic entry requirement in the form of a qualification. This does not, however, apply if a waiver was granted during admission pursuant to the second paragraph of Section 28 of Chapter 7 on the grounds that the qualification had not yet been issued.

### Independent project (degree project)

A requirement for the award of a Degree of Master (60 credits) is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

#### Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Master (60 credits) with a defined specialisation.

### 4.5.2. Degree of Master (120 credits) [Masterexamen]

## Scope

A Degree of Master (120 credits) is awarded after the student has completed the courses required to gain 120 credits with a defined specialisation determined by each higher education institution itself, of which at least 60 credits are for specialised study in the principal field (main field of study) of the study programme. In addition the prior award of a Degree of Bachelor, a Degree of Bachelor of Fine Arts, a professional or vocational qualification of at least 180 credits or a corresponding qualification from abroad is required. The requirement of the prior award of a qualification may be waived for a student admitted to the programme without the basic entry requirement in the form of a qualification. This does not, however, apply if a waiver was granted during admission pursuant to the second paragraph of Section 28 of Chapter 7 on the grounds that the qualification had not yet been issued.

#### Independent project (degree project)

A requirement for the award of a Degree of Master (120 credits) is completion by the student of an independent project (degree project) for at least 30 credits in the main field of study. The degree project may comprise less than 30 credits, however no less than 15 credits, if the student has already completed an independent project in the second cycle for at least 15 credits in the main field of study or the equivalent from a programme of study outside Sweden.

#### Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Master (120 credits) with a defined specialisation.

## 4.6. Qualification descriptions at third-cycle level

## 4.6.1. Degree of Licentiate [Licentiatexamen]

#### Scope

A Degree of Licentiate is awarded either after a third-cycle student has completed a study programme of at least 120 credits in a subject in which third-cycle teaching is offered, or after a third-cycle student has completed one part comprising at least 120 credits of a study programme intended to conclude with the award of a PhD, if a higher education institution decides that a Degree of Licentiate of this kind may be awarded at the institution.

#### Thesis

For a Degree of Licentiate the third-cycle student shall have been awarded a pass grade for a research thesis of at least 60 credits.

## Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Licentiate with a defined specialisation.

## 4.6.2. Degree of Doctor [Doktorsexamen]

#### Scope

A Degree of Doctor is awarded after the third-cycle student has completed a study programme of 240 credits in a subject in which third-cycle teaching is offered.

## Research thesis (doctoral thesis)

For the Degree of Doctor, the third-cycle student must have been awarded a pass grade for a documented research project (doctoral thesis) of at least 120 credits.

#### Other stipulations

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Doctor with a defined specialisation.

# 5. Local guidelines for Södertörn University

## 5.1. Qualifications at Södertörn University

In the first cycle, Södertörn University awards Higher Education Diplomas and Degrees of Bachelor; in the second cycle it awards Degrees of Master (60 credits) and Degrees of Master (120 credits); in the third cycle in awards Degrees of Licentiate and Degrees of Doctor.

## 5.2. Components of qualification titles

Qualification titles and their components are validated by the vice-chancellor after proposals and discussion in the university's Faculty Board.

The university follows SUHF's recommendations<sup>1</sup> for Swedish titles and their translation to English for general qualifications as regards their classification and subspecialisation. This may be deviated from in specific subject areas, which the vice-chancellor decides upon.

# 5.3. Main field of study

A main field of study is a specified area of knowledge with its own designation. A main field of study may coincide with a subject, but may also be a broader field of knowledge.

A main field of study is validated by the vice-chancellor.

In the qualification, where relevant, the main field of study and, where relevant, specialisation, must be validated by the higher education institution.<sup>2</sup>

Qualifications are only issued in the main fields of study that are validated by the higher education institution.

Decisions on the power to award qualifications made by the Government or some other agency pursuant to earlier regulations continue to apply.<sup>3</sup> (Ordinance 1992:1434)

### 5.4. Number of credits

Since 1 July 2007, all qualifications include an exact number of credits. Courses with credits that exceed those required may be included on the qualification certificate if the course is necessary for the requirements of the qualification to be fulfilled, but without the extra credits being included in the total for the qualification.

Credits in a qualification are presented as higher education credits, which is the name under the provisions applicable from 1 July 2007. Under the previous provisions, the name was

<sup>&</sup>lt;sup>1</sup> Sveriges universitets- och högskoleförbund (Association of Swedish Higher Education Institutions).

<sup>&</sup>lt;sup>2</sup> General qualifications can have a specialisation decided by the higher education institution. This includes successive specialisation, with credits, in the main field of study.

<sup>&</sup>lt;sup>3</sup> These are main fields of study in which the higher education institution previously offered courses, but no longer does so.

credits, which were converted to higher education credits if they were to be included in a qualification after 1 July 2007. (Conversion: x pre-July 2007 credits multiplied by 1.5 gives the number of higher education credits).

## 5.5. Courses

At least one of the courses included in the qualification must have been assessed and been awarded at least a pass grade at the higher education institution (Södertörn University).

For a course to be included in a professional qualification, it must be included in the programme that leads to the intended professional qualification, or have the credits transferred to the programme. (The applicant must apply for credit transfers where relevant).

## 5.6. Level

Only courses at first-cycle level (Bachelor's) or above may be included in the qualification.

Courses at second-cycle level (Master's) cannot be obligatory on a first-cycle study programme.

In the second cycle, a maximum of 15 first-cycle credits may be included in a Degree of Master (60 credits) and a maximum of 30 credits in a Degree of Master (120 credits).

# 5.7. Overlaps

The total number of required higher education credits in the qualification may only come from courses that do not have overlapping content.

If the courses' content partially overlaps, they may be included in the qualification provided that credits equivalent to the extent of the overlap are deducted in the degree certificate.

## Qualification certificate and format

A student who fulfils the requirements for the award of a qualification must, upon request, be provided with a certificate. This means that, at Södertörn University, the student applies for their certificate themself.

Södertörn University issues certificates digitally, using e-signatures.

A degree certificate is an original document and can only be issued once.

If the original is lost, a copy may be sent to the person's email address or registered address.<sup>5</sup>

Degree certificates in the first, second and third cycles are issued (decided) by the university's degree administration officer, as tasked by the vice-chancellor.

Degree certificates are issued with text in both Swedish and English.

<sup>&</sup>lt;sup>4</sup> This rule does not negate the requirement for specialisation in the main field of study in the second cycle.

<sup>&</sup>lt;sup>5</sup> Electronic certificates are stored digitally in the registry. Hard copy certificates, issued in early June 2018 or previously, are archived as hard copies in the university archives.

Applicants who have been awarded a professional qualification may also be awarded a general qualification if the requirements for this have been fulfilled.

The certificate states the courses passed, higher education credits, grades, grading scale and date grades were awarded.

The name of the study programme must be stated on the certificate if the applicant fulfils the obligatory requirements of the programme under the validated programme syllabus.

# 5.9. Issuing multiple certificates at the same level

Two or more qualifications may be awarded at the same level (and the same courses used) if the applicant has a new main field of study or if the applicant fulfils the requirements for a new qualification (for Higher Education Diplomas, Bachelor's and Master's degrees). The qualification requirements for each qualification must be fulfilled.<sup>6</sup>

# 5.10. Independent project (degree project)

One and the same independent project (degree project) may only be used for one and the same Bachelor's degree or Master's degree.

## 5.11. Credit transfers

The certificate states (where relevant) previous education or activities that have had credits transferred as part of the qualification, their higher education credits and the date of transfer at the higher education institution.

Studies within Sweden that have had the credits transferred to the qualification may be clarified in a footnote in the certificate; in some cases, this is done automatically in Ladok.

Studies abroad that have had the credits transferred to the qualification must be clarified in a footnote in the degree certificate.

Education where credits will be transferred to the degree must be equivalent to Swedish higher education.

Grades for transferred credits for Swedish studies and studies abroad are not stated on the certificate.

## 5.12. Placement

Placements that are awarded higher education credits may be included on the certificate.

Erasmus<sup>+</sup> placements that do not receive credits may be added to the Diploma Supplement, DS.

# 5.13. Modules in the qualification

Every course has a validated syllabus, in which the course components can comprise a whole. At Södertörn University, parts of a course (modules) may be included in a

<sup>&</sup>lt;sup>6</sup> This also applies to degree titles that are not specified as Arts/Science if the applicant fulfils the requirements.

qualification if they are assessed as being clearly defined and delimited in their subject matter, including separate examinations.

The modules that are assessed as suitable for inclusion in a qualification must be registered as finished and passed.<sup>7</sup>

## 5.14. Previous provisions on qualifications

Someone who entered higher education prior to 1 July 2007 had the opportunity to subsequently have their application evaluated under the former qualification provisions. However, this only applied until 30 June 2015.8

Someone who received a professional qualification, higher education diploma or Bachelor's degree under the provisions that applied prior to 1 July 2007 must not receive a qualification with the same name and main field of study under the provisions that apply after 30 June 2007, even if they completed their studies after the later provisions began to apply.

A person who received a one-year Master's degree under the provisions that applied prior to 1 July 2007, then supplements these studies after 30 June 2007 and then wishes to apply for a degree at second-cycle (Master's) level, must first apply for an equivalence assessment of their previous studies at the relevant institution. If their studies are assessed as being equivalent to education at second-cycle level, a new qualification at second-cycle level can be awarded under the provisions that apply from 1 July 2007.

A person who started a study programme prior to 1 July 2007, which was to result in a one-year Master's degree under the provisions and within this completed an independent project (degree project) of 30 credits (instead of two, each worth 15 credits) must have the opportunity to count 15 of these credits towards an independent project for a Bachelor's degree, and 15 credits as studies at second-cycle level. A footnote must state that only 15 credits from the course are included in each qualification. (Provided that it is not possible to transfer credits and that the division of the course into two parts can be registered under this rule).

## 5.15. Local qualification requirements and titles

## 5.15.1. Higher Education Diploma [Högskoleexamen]

60 higher education credits in one main field of study, including a degree project of at least 7.5 credits

60 higher education credits of elective courses

A requirement for the award of a Higher Education Diploma is completion by the student of an independent project (degree project) in the main field of study.

<sup>&</sup>lt;sup>7</sup> Modules include course components.

<sup>&</sup>lt;sup>8</sup> To be awarded a qualification under the older provisions, studies must have started prior to 1 July 2007 and have been completed <u>and</u> the certificate applied for prior to 30 June 2015.

5.15.1.1. Title of qualification for a Higher Education Diploma:

Högskoleexamen med huvudområde NN Higher Education Diploma in NN

5.15.2. Degree of Bachelor of Arts/Science [Filosofie kandidatexamen] 90 higher education credits in one main field of study, including a degree project of at least 15 credits

90 higher education credits of elective courses

5.15.2.1. Title of qualification for a Degree of Bachelor of Arts/Science Filosofie kandidatexamen med huvudområde NN Degree of Bachelor of Arts/Science in NN

5.15.3. Degree of Bachelor of Science [Ekonomie kandidatexamen] 90 higher education credits with Business Studies or Economics as the main field of study, including a degree project of at least 15 credits.

30 credits in Economics (if Business Studies is the main field of study) or Business Studies (if Economics is the main field of study).

30 credits in an Economics-related subject or 15 credits in each of two Economics-related subjects (e.g. statistics, trade law, informatics, economic history, logistics, business law, taxation law, entrepreneurship). Courses that are assessed as belonging to the main fields of study of Business Studies or Economics do not count as Economics-related.

30 higher education credits of elective courses

5.15.3.1. Title of qualification for a Degree of Bachelor of Science Ekonomie kandidatexamen med huvudområde företagsekonomi/nationalekonomi Degree of Bachelor of Science in Business and Economics

# 5.15.4. Degree of Bachelor (Public Law or Business Law) [Kandidatexamen (affärsrätt respektive offentlig rätt)]

Courses totalling 180 higher education credits in the field of law,

of which at least 90 credits are in the main field of study (Business Law or Public Law),

including an independent project with at least 15 credits in the main field of study (Business Law or Public Law),

5.15.4.1. Title of qualification for a Degree of Bachelor<sup>9</sup>

Kandidatexamen i affärsrätt Degree of Bachelor in Business Law

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<sup>&</sup>lt;sup>9</sup> A Degree of Bachelor in Business Law/Public Law does not include subjects from the arts or science, but only legal fields and subjects. Arts/science is thus not included in the title of the degree.

Kandidatexamen i offentlig rätt Degree of Bachelor in Public Law

# 5.15.5. Degree of Master of Arts/Science (60 credits) [Filosofie magisterexamen]

After a completed Degree of Bachelor, the following is required

30 higher education credits at second-cycle level in one main field of study, including a degree project of at least 15 credits

30 credits at second-cycle level in any subject<sup>10</sup>

5.15.5.1. Title of qualification for a Degree of Master of Arts/Science (60 credits)

Filosofie magisterexamen med huvudområde NN Degree of Master of Arts/Science in NN

# 5.15.6. Degree of Master of Science (60 credits) [Ekonomie magisterexamen]

Completed Bachelor of Science in Business and Economics and

60 higher education credits at second-cycle level with Business Studies or Economics as the main field of study, including a degree project of at least 15 credits in the main field of study

5.15.6.1. Title of qualification for a Degree of Master of Science (60 credits)

Ekonomie magisterexamen med huvudområde företagsekonomi/nationalekonomi Degree of Master of Science (60 credits) in Business and Economics.

# 5.15.7. Degree of Master of Science (60 credits) [Politices magisterexamen]

Completed Bachelor's degree including:

90 higher education credits in the main field of study, which must be Political Science or Economics,

30 credits in Economics (if Political Science is the main field of study) or Political Science (if Economics is the main field of study),

30 credits in Business Studies, Public Administration (studies on the Bachelor's programme in Public Administration - Public Organisation and Management) or the equivalent at another higher education institution), Geography, Global Development, Law or Statistics.

30 credits of elective courses, and

60 credits at second-cycle level with Political Science or Economics as the main field of study, including a degree project of at least 15 credits in the main field of study.

<sup>&</sup>lt;sup>10</sup> A maximum of 15 credits from the first cycle may be included in a Degree of Master of Arts/Science (60 credits).

5.15.7.1. Title of qualification for a Degree of Master of Political Science (60 credits) Politices magisterexamen med huvudområde statsvetenskap/nationalekonomi Degree of Master of Science (60 credits) in Political Science/Economics

# 5.15.8. Degree of Master (60 credits) (public law) [Magisterexamen (offentlig rätt)]

After a completed Bachelor's degree in Public Law, the following is required:

60 higher education credits at second-cycle level in the field of law,

of which at least 30 credits are in the main field of study (Public Law),

including an independent project with at least 15 credits in the main field of study (Public Law).

5.15.8.1. Title of qualification for a Degree of Master (60 credits)<sup>11</sup>

Magisterexamen i offentlig rätt

Degree of Master (60 credits) in Public Law

# 5.15.9. Degree of Master of Arts/Science (120 credits) [Filosofie magisterexamen]

After a completed Degree of Bachelor, the following is required:

60 higher education credits at second-cycle level in the main field of study, including an independent project of at least 30 credits (at least 15 credits if an independent project of 15 credits has already been completed at second-cycle level in the main field of study).

60 credits at second-cycle level in any subject. 12

5.15.9.1. Title of qualification for a Degree of Master of Arts/Science (120 credits) Filosofie masterexamen med huvudområde NN Degree of Master of Arts/Science (120 credits) in NN

# 5.15.10. Local regulations for the Degree of Master of Science (120 credits) [Ekonomie masterexamen]

Completed Bachelor of Science in Business and Economics and

60 credits at second-cycle level in the Business Studies or Economics, including an independent project of at least 30 credits (at least 15 credits if an independent project of 15 credits has already been completed at second-cycle level in the main field of study).

60 credits in any subject.

<sup>11</sup> A Degree of Master (60 credits) in Business Law/Public Law does not include subjects from the arts or science, but only legal fields and subjects. Arts/science is thus not included in the title of the degree.

<sup>&</sup>lt;sup>12</sup> A maximum of 30 credits from the first cycle may be included in a Degree of Master of Arts/Science (120 credits).

5.15.10.1. Title of qualification for a Degree of Master of Science (120 credits) Ekonomie masterexamen med huvudområde företagsekonomi/nationalekonomi Degree of Master of Science (120 credits) in Business and Economics

## 5.15.11. Degree of Licentiate [Licentiatexamen]

- See the general syllabus for third-cycle programmes in each subject.
- 5.15.11.1. Title of qualification for a Degree of Licentiate

Filosofie licentiatexamen NN

Degree of Licentiate of Philosophy NN

## 5.15.12. Degree of Doctor [Doktorsexamen]

- See the general syllabus for third-cycle programmes in each subject.
- 5.15.12.1. Title of qualification for a Degree of Doctor

Filosofie doktorsexamen NN

Degree of Doctor of Philosophy NN

# 6. Transitional provisions

The entry into effect and transitional provisions of relevant ordinances (including the Higher Education Ordinance) describe the applicable rules and provisions during the transition to new regulations on qualifications. These establish how/whether a qualification may be awarded for studies completed under previous study regimes.