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Local System of Qualifications for General Qualifications

At first, second and third cycle levels (Bachelor's, Master's and doctoral levels)

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Student Support services / Qualifications

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1. Introduction

The Local System of Qualifications at Södertörn University covers qualifications at the first, second and third cycle levels (Bachelor's, Master's and doctoral levels) and comprises the local regulations that apply to general qualifications awarded by the university. National provisions on qualifications are found in the Higher Education Act (1992:1434) and the Higher Education Ordinance, including Annex 2, (1993:100).¹

Higher Education Ordinance, Chapter 6

Section 9 A student who fulfils the requirements for the award of a qualification shall, upon request, be provided with a certificate. Ordinance (2006:1053).

A student who entered higher education prior to 1 July 2007 may be evaluated using these provisions if any course that is to be included in a general qualification was completed after 30 June 2007.

A student who entered higher education after 30 June 2007 or later, must be evaluated using these provisions if requesting a general qualification.

Someone who entered higher education prior to 1 July 2007 had the opportunity to subsequently have their application evaluated under the old qualification provisions until 30 June 2015.^{2 3}

2. Diploma Supplement – DS

Higher Education Ordinance, Chapter 6 **Section 10a**

A certificate shall be accompanied by a

1. diploma supplement that describes the study programme and its place in the educational system, and
2. (This item is for vocational qualifications and is thus not described in more detail in this System of Qualifications.)

The Swedish Council for Higher Education may issue more detailed specifications of the contents of a diploma supplement as laid down in item 1 above. (Ordinance 2012:712)

¹ Items one to four contain information that is nationally applicable (left aligned) and paragraphs from the Higher Education ordinance (indented text). Local regulations are found in item five, as left-aligned bullet points. Items six to eight contain qualification descriptors where the indented text is from the Higher Education Ordinance. Local regulations are provided for each qualification as left-aligned bullet points stating their content and title.

² To receive a qualification under the old provisions, the student must have started studying prior to 1 July 2007 and have completed their studies and applied for a degree certificate before 30 June 2015.

³ For national provisions on entry into effect and transitional provisions, please refer to the Higher Education Ordinance 1993:100.

The diploma supplement is to facilitate the recognition and credit transfer of a Swedish qualification for employment and continued study abroad, as well as in Sweden. The supplement is issued with English text.

3. Chapter 6 of the Swedish Higher Education Ordinance Courses and study programmes

Chapter 6 of the Higher Education Ordinance contains national provisions on courses and programmes at first, second and third-cycle levels. For paragraphs relating to general qualifications, see headings 3.1, 3.2 and 3.3.

3.1. Provisions for all courses and programmes

Introductory provision

Section 1 This chapter contains regulations concerning first, second and third-cycle courses and study programmes.

Chapter 11 contains regulations concerning open web-based learning.

Ordinance (2018:1329).

The extent of courses and study programmes

Section 2 The extent of a course or study programme shall be denoted by credits, with full-time study during a normal academic year of 40 weeks corresponding to 60 credits. Ordinance (2006:1053).

Qualifications

Section 4 The only qualifications that may be awarded for courses and study programmes are those listed in Annex 2 to this ordinance (Qualifications Ordinance). Ordinance (2006:1053).

Section 5 The Qualifications Ordinance lays down in which cycle a specific qualification shall be awarded and the requirements to be fulfilled for a specific qualification (qualification descriptor).

In addition to the stipulations of the qualification descriptor for the Degree of Master of Arts/Science in Secondary Education/Upper Secondary Education, Annex 4 lays down which subjects may be combined for the award of such a qualification. Ordinance (2010:544).

Entitlement to award qualifications

Section 5a Sections 11—13 of Chapter 1 of the Higher Education Act (1992:1434) contain provisions on entitlement to award qualifications. Ordinance (2009:933).

Section 5b Entitlement to award masters' degrees may be granted to universities and to higher education institutions within the areas in which they are empowered to award general third-cycle qualifications pursuant to Section 5c. This entitlement may also be granted to a higher education institution in an area in which it is not empowered to

award third-cycle qualifications, if the academic environment in the area is of such a standard and extent that the higher education institution can offer courses and programmes with close links to third-cycle courses and programmes. Ordinance (2009:933).

Section 5c Entitlement to award general third-cycle qualifications may be granted to higher education institutions other than universities in an area, if the courses and programmes and research at the institution in the area are of such a standard and extent that third-cycle courses and programmes can be offered at an advanced academic level and in otherwise sound educational circumstances. The same requirements apply for decisions pursuant to Section 15 of Chapter 1 of the Higher Education Act (1992:1434). Ordinance (2009:933).

Credit transfer

Section 6 If a student at a higher education institution in Sweden has successfully completed a higher education course or study programme, she or he is entitled to transfer the credits awarded for a course or study programme at another higher education institution. This does not apply, however, if there is a substantial difference between these courses or study programmes.

The same applies for students who have successfully completed a course or study programme

1. at a university or higher education institution in Denmark, Finland, Iceland or Norway or a signatory to the Council of Europe's Convention of 11 April 1997 on the Recognition of Qualifications concerning Higher Education in the European Region (Swedish Treaty Series 2001:46), or
2. at Nordiska högskolan för folkhälsovetenskap (NHV — The Nordic School of Public Health). Ordinance (2006:1053).

Section 7 A student is entitled to transfer credits from a course or study programme other than that laid down in Section 6 if the nature and extent of the knowledge and skills cited by the student are such that they correspond on the whole to the course or study programme for which the credits are to be recognised. A student may also be given credit for corresponding knowledge and skills acquired in a vocational or professional capacity. Ordinance (2006:1053).

Section 8 The higher education institution shall assess whether credits can be awarded for the prior course or study programme or professional or vocational experience.

Credits may only be awarded to those who are students, unless otherwise provided by statute or ordinance. Ordinance (2010:1064).

Certificates

Section 9 A student who fulfils the requirements for the award of a qualification shall, upon request, be provided with a certificate. Ordinance (2006:1053).

Section 10 In the certificate the higher education institution shall indicate

1. the title of the qualification

2. the cycle in which it was awarded
3. if the qualification forms part of a joint degree as laid down in Section 17 of Chapter 1 of the Higher Education Act (1992:1434)
4. the first and second-cycle courses taken for award of the qualification, and
5. at which higher education institution the courses laid down in item 4 or corresponding third-cycle courses and programmes have been completed.

A translation of the title of the qualification to one or several languages may be included in the certificate. Ordinance (2011:687).

Section 10a A certificate shall be accompanied by a

1. diploma supplement that describes the study programme and its place in the educational system, and
2. in the case of a Higher Education Diploma in Vocational Education a diploma supplement that lists the qualified and relevant vocational expertise that formed the special entry requirements pursuant to Section 4 of the Ordinance on admission to programmes leading to the award of a Higher Education Diploma in Vocational Education (2010:2021) and the regulations issued in conjunction with that provision.

The Swedish Council for Higher Education may issue more detailed specifications of the contents of a diploma supplement as laid down in item 1 above. Ordinance (2012:712).

Section 11 If a certificate is awarded for a study programme undertaken at more than one higher education institution, it shall be awarded by the institution at which it was completed by the student. This does not apply, however, if the higher education institutions involved have reached some other agreement or the higher education institutions shall jointly issue a joint degree pursuant to Section 17 of Chapter 1 of the Higher Education Act (1992:1434). Ordinance (2009:1068).

Joint degrees

Section 11a A higher education institution may take part in educational cooperation pursuant to the second paragraph of Section 17 of Chapter 1 of the Higher Education Act (1992:1434) only if this cooperation is based on a written agreement. An agreement of this kind may only be entered into by a higher education institution listed in the annex to the Higher Education Act with

1. another higher education institution subject to the Higher Education Act,
2. an independent course provider entitled to award a qualification pursuant to the Act Concerning Authority to Award Certain Qualifications (1993:792), or
3. a higher education institution outside Sweden that is not a physical individual. Ordinance (2009:1068).

Section 11b A higher education institution referred to in Section 11a may enter into an agreement as provided in the same paragraph only if the conditions stipulated in the second and third paragraphs are fulfilled.

In the agreement the higher education institution shall ensure that

1. every component of the programme is arranged by one of the higher education institutions party to the educational cooperation, and
2. the components of the programme arranged by an institution other than the higher education institution itself shall also be based on an academic or artistic footing and on proven experience and shall be organised so that the programme maintains a high standard.

The agreement shall indicate clearly

1. which component of the programme the higher education institution shall organise,
2. which component of the programme another higher education institution shall organise,
3. to which higher education institution or institutions organising components of the programme an applicant to the programme is to be admitted,
4. that the higher education institution may admit applicants only to the component of the programme arranged by the higher education institution,
5. when a student who has been admitted to a component of the programme by another higher education institution shall be considered to be a student pursuant to Section 11c,
6. that students shall be able to transfer credits for a successfully completed component of a programme at another higher education institution to the programme at the higher education institution without special review,
7. what qualification the programme can lead to at each of the higher education institutions, and
8. other conditions required for the organisation of the programme. Ordinance (2009:1068).

Section 11c A student who has been admitted at another higher education institution to a component of the programme subject to an agreement of the kind stipulated in Section 11a shall be considered to be a student admitted to a higher education institution party to such an agreement when he or she is pursuing studies within the framework of the programme at that higher education institution. This applies only if

1. the other higher education institution organises the component of the programme to which it has admitted the student, and
2. the agreement does not stipulate that the student shall also be admitted by the higher education institution Ordinance (2009:1068).

Section 11d Credits for a component of a programme subject to an agreement of the kind laid down in Section 11a successfully completed by a student at another higher education institution shall be transferred to a programme at a higher education institution party to the agreement without special review. Ordinance (2009:1068).

Section 11e A higher education institution referred to in Section 11a may award a joint degree only if

1. the student has completed a programme subject to an agreement pursuant to the same paragraph and also fulfilled the requirements for the award of a qualification at the higher education institution and at least one other higher education institution that has organised a component of the programme

2. each higher education institution awarding a qualification included in the joint degree may confer the degree awarded by the higher education institution,

3. each qualification included in the joint degree and which is awarded by a higher education institution subject to the Higher Education Act (1992:1434) or by an independent course provider is a designated component for the same qualification as the higher education institution's, and

4. every qualification included in the joint degree awarded by a foreign higher education institution belongs to the same cycle as at the higher education institution. Ordinance (2009:1068).

Section 11f When a higher education institution as laid down in Section 11a awards a joint degree together with another higher education institution, it may use the same document for its award as the other higher education institution. Ordinance (2009:1068).

3.2. First and second-cycle courses and programmes

Courses and programmes

Section 13 All first and second-cycle study programmes shall be offered in the form of courses. Courses may be combined to create study programmes. Ordinance (2006:1053).

Course syllabus

Section 14 A course shall have a course syllabus. Ordinance (2006:1053).

Section 15 The course syllabus shall indicate the following: the cycle in which the course is given, the number of credits, objectives, specific entry requirements, how student performance is assessed and any other regulations required. Ordinance (2010:1064).

Programme syllabus

Section 16 A study programme shall have a programme syllabus. Section 14 lays down that the course syllabuses are required for the courses included in the programme. Ordinance (2006:1053).

Section 17 The programme syllabus shall indicate the following: the courses that the study programme comprises, specific entry requirements and other regulations required. Ordinance (2010:1064).

Grades

Section 18 Unless otherwise provided by the higher education institution, a grade shall be awarded on completion of a course. The higher education institution may determine which grading system is to be used. Successful completion of courses in programmes leading to the award of a qualification as a pre-school teacher, primary teacher, secondary or upper-secondary school teacher, or vocational teacher that either entirely or to some extent include placement must, however, always be graded at more than one level. This only applies if the placement element in the course comprises more than three higher education credits.

The grade shall be determined by a teacher specifically nominated by the higher education institution (the examiner). Ordinance (2014:371).

Course certificate

Section 20 Upon request, a student who has successfully completed a course shall receive a course certificate from the higher education institution.

If the course certificate is awarded for studies at more than one higher education institution, the certificate shall be issued by the institution at which the student completed the course. This does not apply, however, if the higher education institutions concerned have specifically agreed otherwise. Ordinance (2006:1053).

3.3. Third-cycle courses and study programmes

Subjects

Section 25 A university or higher education institution entitled to award third-cycle qualifications shall determine the subjects in which third-cycle courses and programmes may be offered. Ordinance (2010:1064).

General syllabus

Section 26 For each subject in which third-cycle courses or study programmes are offered a general study syllabus is required. Ordinance (2010:1064).

Section 27 A university or higher education institution entitled to award third-cycle qualifications shall determine the subjects in which third-cycle courses and programmes may be offered. Ordinance (2010:1064).

Examination grades

Section 32 Examinations that form part of third-cycle courses and study programmes shall be assessed in accordance with the grading system prescribed by the higher education institution.

The grade shall be determined by a teacher specially nominated by the higher education institution (the examiner). Ordinance (2010:1064).

Public defence and grading of doctoral thesis

Section 33 The qualification descriptors for PhDs and doctorates in the fine, applied and performing arts lay down that an approved doctoral thesis is required for the award of these degrees.

The doctoral thesis shall be presented and defended orally in public. A faculty examiner (opponent) shall be appointed for this presentation. Ordinance (2010:1064).

Section 34 At least one of those participating in the grading of a doctoral thesis shall be someone who does not have a post at the higher education institution awarding the degree. Ordinance (2010:1064).

Section 35 A higher education institution may issue regulations on the grading system to be used and on public defences and grading in other respects. Ordinance (2010:1064).

4. Annex 2 – System of Qualifications

4.1. Contents

As provided in Sections 4 & 5 of Chapter 6 this annex lays down:

1. the qualifications that may be awarded in the first, second and third cycles, and
2. the requirements to be fulfilled for the award of each qualification (qualification descriptors).

4.2. General provisions

Title of qualification

The title of a qualification consists of a qualification as specified in this annex preceded or followed, where relevant, by a designation indicating the area of specialisation. Each higher education institution determines which designations shall be used. As the qualification descriptors indicate, for certain qualifications each higher education institution shall determine an area of specialisation.

Translation

A translation of the title of the qualification must reflect the scope and, where relevant, the field of specialisation of the qualification as well as the cycle in which the qualification is awarded.

Universitets- och högskolerådet [Swedish Council for Higher Education] may issue regulations on the translation of qualifications into English. Each higher education institution decides on the translation of a qualification in the degree certificate in languages other than English after consultation with the Swedish Council for Higher Education concerning the legal status that the translation of a qualification may have in other countries.

Each higher education institution decides on the translation of the designations it uses. The higher education institution shall notify the Swedish Council for Higher Education of the designations it has decided shall be used for each qualification in Swedish, as well as their translation into English.

Each higher education institution may also notify the Swedish Council for Higher Education of the translation of titles of qualifications into languages other than English.

4.3. List of qualifications⁴

First-cycle qualifications

General qualifications

Higher Education Diploma [Högskoleexamen]

Degree of Bachelor [Kandidatexamen]

⁴ Only qualifications relevant to Södertörn University and this System of Qualifications are included.

Second-cycle qualifications

General qualifications

Degree of Master (60 credits) [Magisterexamen]

Degree of Master (120 credits) [Masterexamen]

Third-cycle qualifications

General qualifications

Degree of Licentiate [Licentiatexamen]

Degree of Doctor [Doktorsexamen]

5. Södertörn University's local regulations for general qualifications

5.1. Number of credits

- Since 1 July 2007, all qualifications include an exact number of credits. Courses with credits that exceed those required may be included on the certificate if the course is necessary for the requirements of the qualification to be fulfilled, but without the extra credits being included in the total for the qualification.
- Credits in a qualification are presented as higher education credits, which is the name under the provisions applicable from 1 July 2007. Under the previous provisions, the name was credits, which were converted to higher education credits if they were to be included in a qualification after 1 July 2007. (Conversion: x pre-July 2007 credits multiplied by 1.5 gives the number of higher education credits).

5.2 Courses

- At least one of the courses included in the qualification must have been examined and been awarded at least a pass grade at the higher education institution (Södertörn University).
- For a course to be included in a professional qualification, it must be included in the programme that leads to the intended professional qualification, or have the credits transferred to the programme. (The applicant must apply for credit transfers where relevant.)

5.3. Level

- Only courses at first-cycle level (Bachelor's) or above may be included in the qualification.
- Courses at second-cycle level (Master's) cannot be obligatory on a first-cycle study programme.
- At second-cycle level, a maximum of 15 credits at first-cycle level may be included in a 60-credit Master's degree and a maximum of 30 credits in a 120-credit Master's degree.⁵

5.4. Overlaps

⁵ This rule cannot override the requirement for specialisation in the main field of study at second-cycle level.

- The total number of required credits in the qualification may only come from courses that do not have overlapping content.
- If the courses' content partially overlaps, they may be included in the qualification provided that credits equivalent to the extent of the overlap are deducted on the degree certificate.

5.5. Main field of study

- In the qualification, the main field of study and (where relevant, specialisation) must be decided by the higher education institution.⁶ Qualifications are only issued in the main fields of study that are validated by the higher education institution.
- Decisions on the power to award qualifications made by the Government or some other agency pursuant to earlier regulations remain in effect.⁷ Act (1992:1434)

5.6. Degree certificate, format and distribution

- At the university, the degree certificate is digital and is sent to the applicant via email.
- A degree certificate is an original document and may only be issued once.
- If the original is lost, a copy may be sent to the person's email address or registered address.⁸
- Degree certificates at the first, second and third cycles are issued (decided) by the university's degree administration officer, as tasked by the vice-chancellor.
- Degree certificates are issued with text in both Swedish and English.
- Applicants who have been awarded a professional qualification may also be awarded a general qualification if the requirements for one have been fulfilled.
- The degree certificate states the courses passed, higher education credits, grades, grading scale and date grades were awarded.
- The name of the study programme must be stated on the degree certificate once the applicant has fulfilled the obligatory requirements of the programme under the validated programme syllabus.

5.7. Issuing multiple degree certificates at the same level

- Two or more qualifications may be awarded at the same level (and the same courses used) if the applicant has a new main field of study or if the applicant fulfils the requirements for a new classification (Arts or Science, for Higher Education Diplomas, Bachelor's and Master's degrees). The degree requirements for each degree must be fulfilled.

5.8. Independent project (degree project)

- One and the same independent project (degree project) may only be used for one and the same Bachelor's degree or Master's degree.

⁶ All general qualifications must have a specific specialisation decided by each higher education institution. This includes successive specialisation for which credits are awarded within the main field of study.

⁷ This refers to main fields of study in which the higher education institution previously offered courses but these courses are no longer offered.

⁸ Digital degree certificates are stored electronically in the registry. Non-digital degree certificates, issued in early June 2018 or previously, are archived as hard copies in the university archives.

5.9 Credit transfer

- The degree certificate states (where relevant) previous education or activities that have had credits transferred as part of the qualification, their higher education credits and the date of transfer at the higher education institution.
- Studies within Sweden that have had the credits transferred to the qualification may be clarified in a footnote in the degree certificate.
- Studies abroad that have had the credits transferred to the qualification must be clarified in a footnote in the degree certificate.
- Education that will have credits transferred to the degree must be equivalent to Swedish higher education.

5.10. Placements

- Placements that are awarded higher education credits may be included on the degree certificate.
- Erasmus+ placements that do not receive credits may be added to the Diploma Supplement.

5.11. Modules in the qualification

- Every course has a validated syllabus, in which parts of a course can comprise a whole. At Södertörn University, parts of a course (modules) may be included in a qualification if they are assessed as being clearly defined and delimited in their subject matter, including separate examinations.
- Modules that are assessed as being able to be included in a qualification must be registered as finished and passed.

5.12. Older provisions

- A person who has received a professional qualification, higher education diploma or Bachelor's degree under the provisions that applied prior to 1 July 2007 must not receive a qualification with the same name and main field of study under the provisions that apply after 30 June 2007, even if they completed their studies after the later provisions began to apply.
- A person who received a one-year Master's degree under the provisions that applied prior to 1 July 2007, who supplements these studies after 30 June 2007 and then wishes to apply for a degree at second-cycle (Master's) level, must first apply for an equivalence assessment of their previous studies at the relevant academic school. If their studies are assessed as being equivalent to education at second-cycle level, a new qualification at second-cycle level can be awarded under the provisions that apply from 1 July 2007.
- A person who started a study programme prior to 1 July 2007, which resulted in a one-year Master's degree under these provisions and within this completed an independent project (degree project) of 30 credits (instead of two, each worth 15 credits) must have the opportunity to count 15 of these credits towards an independent project for a Bachelor's degree, and 15 credits as studies at second-cycle level. A footnote must state that only 15 credits from the course are included in each qualification. (Provided that it is not possible to do one credit transfer and that the division of the course into two parts can be registered using this rule.)

6. Qualification descriptors

First-cycle qualifications

General qualifications

6.1. Higher Education Diploma [Högskoleexamen]

Scope

A Higher Education Diploma is awarded after the student has completed the courses required to gain 120 credits with a defined specialisation determined by each higher education institution itself.

Outcomes

Knowledge and understanding

For a Higher Education Diploma the student shall

- demonstrate knowledge and understanding in the principal field (main field of study) of the study programme, including awareness of the disciplinary foundation of the field and knowledge of some applicable methodologies in the field.

Competence and skills

For a Higher Education Diploma the student shall

- demonstrate the ability to search for, gather and critically interpret the relevant information in order to formulate answers to well defined issues in the main field of study,
- demonstrate the ability to present and discuss his or her knowledge with different audiences, and
- demonstrate the skills required to work autonomously with specific tasks in the main field of study.

Judgement and approach

For a Higher Education Diploma the student shall

- demonstrate knowledge about and be equipped to deal with ethical issues in the main field of study.

Independent project (degree project)

A requirement for the award of a Higher Education Diploma is completion by the student of an independent project (degree project) in the main field of study.

Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Higher Education Diploma with a defined specialisation.

6.2. Higher Education Diploma – local regulations

- 60 credits in one main field of study, including a degree project of at least 7.5 credits
- 60 credits of elective courses
- A requirement for the award of a Higher Education Diploma is completion by the student of an independent project (degree project) in the main field of study.

Title of qualification for a Higher Education Diploma:

- Högskoleexamen med huvudområde NN / *Higher Education Diploma in NN*

6.3. Degree of Bachelor [Kandidatexamen]

Scope

A Degree of Bachelor is awarded after the student has completed the courses required to gain 180 credits in a defined specialisation determined by each higher education institution itself, of which 90 credits are for progressively specialised study in the principal field (main field of study) of the programme.

Outcomes

Knowledge and understanding

For a Degree of Bachelor the student shall

- demonstrate knowledge and understanding in the main field of study, including knowledge of the disciplinary foundation of the field, knowledge of applicable methodologies in the field, specialised study in some aspect of the field as well as awareness of current research issues.

Competence and skills

For a Degree of Bachelor the student shall

- demonstrate the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations critically
- demonstrate the ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames,
- demonstrate the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences, and
- demonstrate the skills required to work autonomously in the main field of study.

Judgement and approach

For a Degree of Bachelor the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues
- demonstrate insight into the role of knowledge in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the need for further knowledge and ongoing learning.

Independent project (degree project)

A requirement for the award of a Degree of Bachelor is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Bachelor with a defined specialisation.

6.4. Degree of Bachelor of Arts – local regulations

- 90 credits in one main field of study, including a degree project of at least 15 credits
- 90 credits of elective courses

Title of qualification for a Degree of Bachelor of Arts:

- Filosofie kandidatexamen med huvudområde NN / *Degree of Bachelor of Arts/Science in NN*

6.5. Degree of Bachelor of Science in Business and Economics – local regulations

- 90 credits in Business Studies or Economics as the main field of study, including a degree project of at least 15 credits
- 30 credits in Economics (if Business Studies is the main field of study) or Business Studies (if Economics is the main field of study)
- 30 credits in an Economics-related subject or 15 credits in each of two Economics-related subjects (e.g. statistics, trade law, informatics, economic history, logistics, business law, taxation law, entrepreneurship). Courses that are assessed as belonging to the main fields of study of Business Studies or Economics do not count as Economics-related.
- 30 credits of elective courses

Title of qualification for a Degree of Bachelor of Science in Business and Economics:

- *Ekonomie kandidatexamen med huvudområde företagsekonomi/nationalekonomi / Degree of Bachelor of Science in Business and Economics*

7. Qualification descriptors

Second-cycle qualifications

General qualifications

7.1. Degree of Master (60 credits) [Magisterexamen]

Scope

A Degree of Master (60 credits) is awarded after the student has completed the courses required to gain 60 credits with a defined specialisation determined by each higher education institution itself, of which at least 30 credits are for specialised study in the principal field (main field of study) of the study programme. In addition the prior award of a Degree of Bachelor, a Degree of Bachelor of Fine Arts, a professional or vocational qualification of at least 180 credits or a corresponding qualification from abroad is required

The requirement of the prior award of a qualification may be waived for a student admitted to the programme without the basic entry requirement in the form of a qualification. This does not, however, apply if a waiver was granted during admission pursuant to the second paragraph of Section 28 of Chapter 7 on the grounds that the qualification had not yet been issued.

Outcomes

Knowledge and understanding

For a Degree of Master (60 credits) the student shall

- demonstrate knowledge and understanding in the main field of study, including both an overview of the field and specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrate specialised methodological knowledge in the main field of study.

Competence and skills

For a Degree of Master (60 credits) the student shall

- demonstrate the ability to integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information,
- demonstrate the ability to identify and formulate issues autonomously as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames
- demonstrate the ability in speech and writing to report clearly and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and

- demonstrate the skills required for participation in research and development work or employment in some other qualified capacity.

Judgement and approach

For a Degree of Master (60 credits) the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work,
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

Independent project (degree project)

A requirement for the award of a Degree of Master (60 credits) is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Master (60 credits) with a defined specialisation.

7.2. Degree of Master of Arts/Science (60 credits) – local regulations

- After a completed Degree of Bachelor, the following is required
- 30 credits at second-cycle level in one main field of study, including a degree project of at least 15 credits
- 30 credits at second-cycle level in any subject⁹

Title of qualification for a Degree of Master of Arts (60 credits):

- Filosofie magisterexamen med huvudområde NN / *Degree of Master of Arts/Science in NN*

7.3. Degree of Master of Science in Business and Economics (60 credits) – local regulations

- Completed Bachelor of Science in Business and Economics and
- 60 credits at second-cycle level with Business Studies or Economics as the main field of study, including a degree project of at least 15 credits in the main field of study

⁹ Of the total credits in a Degree of Master of Arts/Science (60 credits), a maximum of 15 credits may come from course in the first cycle (cf. item 5.3. Level, p. 13).

Title of qualification for a Degree of Master of Science in Business and Economics (60 credits):

- *Ekonomie magisterexamen med huvudområde företagsekonomi/nationalekonomi / Master of Science (60 credits) in Business and Economics.*

7.4. Degree of Master of Political Science (60 credits) – Local regulations

- Completed Bachelor's degree including:
- 90 credits in the main field of study, which must be Political Science or Economics,
- 30 credits in Economics (if Political Science is the main field of study) or Political Science (if Economics is the main field of study),
- 30 credits in Business Studies, Public Administration (studies on the Public Administration programme or the equivalent at another higher education institution), Geography, Global Development, Law or Statistics.
- 30 credits of elective courses, and
- 60 credits at second-cycle level with Political Science or Economics as the main field of study, including a degree project of at least 15 credits in the main field of study

Title of qualification for a Degree of Master of Political Science (60 credits):

- *Politices magisterexamen med huvudområde statsvetenskap/nationalekonomi / Master of Science (60 credits) in Political Science/Economics*

7.5. Degree of Master

Scope

A Degree of Master (120 credits) is awarded after the student has completed the courses required to gain 120 credits with a defined specialisation determined by each higher education institution itself, of which at least 60 credits are for specialised study in the principal field (main field of study) of the study programme. In addition the prior award of a Degree of Bachelor, a Degree of Bachelor of Fine Arts, a professional or vocational qualification of at least 180 credits or a corresponding qualification from abroad is required

The requirement of the prior award of a qualification may be waived for a student admitted to the programme without the basic entry requirement in the form of a qualification.

This does not, however, apply if a waiver was granted during admission pursuant to the second paragraph of Section 28 of Chapter 7 on the grounds that the qualification had not yet been issued.

Outcomes

Knowledge and understanding

For a Degree of Master (120 credits) the student shall

- demonstrate knowledge and understanding in the main field of study, including both broad knowledge of the field and a considerable degree of specialised

knowledge in certain areas of the field as well as insight into current research and development work, and

- demonstrate specialised methodological knowledge in the main field of study.

Competence and skills

For a Degree of Master (120 credits) the student shall

- demonstrate the ability to critically and systematically integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information,
- demonstrate the ability to identify and formulate issues critically, autonomously and creatively as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames and so contribute to the formation of knowledge as well as the ability to evaluate this work,
- demonstrate the ability in speech and writing both nationally and internationally to clearly report and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and
- demonstrate the skills required for participation in research and development work or autonomous employment in some other qualified capacity.

Judgement and approach

For a Degree of Master (120 credits) the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work,
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

Independent project (degree project)

A requirement for the award of a Degree of Master (120 credits) is completion by the student of an independent project (degree project) for at least 30 credits in the main field of study. The degree project may comprise less than 30 credits, however no less than 15 credits, if the student has already completed an independent project in the second cycle for at least 15 credits in the main field of study or the equivalent from a programme of study outside Sweden.

Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Master (120 credits) with a defined specialisation.

7.6. Degree of Master of Arts (120 credits) – local regulations

- After a completed Degree of Bachelor, the following is required
- 60 credits at second-cycle level in the main field of study, including an independent project of at least 30 credits (at least 15 credits if an independent project of 15 credits has already been completed at second-cycle level in the main field of study).
- 60 credits at second-cycle level in any subject¹⁰

Title of qualification for a Degree of Master of Arts (120 credits):

- Filosofie magisterexamen med huvudområde NN / Degree of Master of Arts/Science in NN

7.7. Degree of Master of Science in Business and Economics (120 credits) – local regulations

- Completed Bachelor of Science in Business and Economics and
- 60 credits at second-cycle level in the Business Studies or Economics, including an independent project of at least 30 credits (at least 15 credits if an independent project of 15 credits has already been completed at second-cycle level in the main field of study).
- 60 credits in any subject

Title of qualification for a Degree of Master of Science in Business and Economics (120 credits):

- Ekonomie masterexamen med huvudområde företagsekonomi/nationalekonomi / *Degree of Master of Science in Business and Economics*

8. Qualification descriptors

Third-cycle qualifications

General qualifications

8.1. Degree of Licentiate [Licentiatexamen]

Scope

A Degree of Licentiate is awarded *either* after after a third-cycle student has completed a study programme of at least 120 credits in a subject in which third-cycle teaching is offered, *or* after a third-cycle student has completed one part comprising at least 120 credits of a study programme intended to conclude with the award of a PhD, if a higher education institution decides that a Degree of Licentiate of this kind may be awarded at the institution.

¹⁰ Of the total credits in a Degree of Master of Arts/Science (120 credits), a maximum of 30 credits may come from course in the first cycle (cf. item 5.3. Level, p. 13).

Outcomes

Knowledge and understanding

For a Degree of Licentiate the third-cycle student shall:

- demonstrate knowledge and understanding in the field of research including current specialist knowledge in his or her field as well as specialised knowledge of research methodology in general and the methods of the specific field of research in particular.

Competence and skills

For a Degree of Licentiate the third-cycle student shall:

- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake a limited research project and other qualified tasks within predetermined time frames in order to contribute to the formation of knowledge as well as to evaluate this work,
- demonstrate the ability in both national and international contexts to present and discuss research and research findings in speech and writing and in dialogue with the academic community and society in general, and
- demonstrate the skills required to participate autonomously in research and development work and to work autonomously in some other qualified capacity.

Judgement and approach

For a Degree of Licentiate the third-cycle student shall:

- demonstrate the ability to make assessments of ethical aspects of their own research,
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

Thesis

For a Degree of Licentiate the third-cycle student shall have been awarded a pass grade for a research thesis of at least 60 credits.

Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Licentiate with a defined specialisation.

8.2. Degree of Licentiate – local regulations

- See the general syllabus for third-cycle programmes in each subject.

Title of qualification for a Degree of Licentiate:

- Filosofie licentiatexamen NN / *Degree of Licentiate of Philosophy NN*

8.3. Degree of Doctor

Scope

A Degree of Doctor is awarded after the third-cycle student has completed a study programme of 240 credits in a subject in which third-cycle teaching is offered.

Outcomes

Knowledge and understanding

For the Degree of Doctor the third-cycle student shall

- demonstrate broad knowledge and systematic understanding of the research field as well as advanced and up-to-date specialised knowledge in a limited area of this field, and
- demonstrate familiarity with research methodology in general and the methods of the specific field of research in particular.

Competence and skills

For the Degree of Doctor the third-cycle student shall

- demonstrate the capacity for scholarly analysis and synthesis, as well for reviewing and assessing new and complex phenomena, issues and situations autonomously and critically,
- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously, and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks within predetermined timeframes and to review and evaluate such work,
- demonstrate through a dissertation the ability to make a significant contribution to the formation of knowledge through his or her own research,
- demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general,
- demonstrate the ability to identify the need for further knowledge, and
- demonstrate the capacity to contribute to social development and support the learning of others both through research and education and through other qualified professional capacities.

Judgement and approach

For the Degree of Doctor the third-cycle student shall

- demonstrate intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics, and
- demonstrate specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

Research thesis (doctoral thesis)

For the Degree of Doctor, the third-cycle student must have been awarded a pass grade for a documented research project (doctoral thesis) of at least 120 credits.

Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Doctor with a defined specialisation.

8.4. Degree of Doctor – local regulations

- See the general syllabus for third-cycle programmes in each subject.

Title of qualification for a Degree of Doctor:

- Filosofie doktorsexamen NN / *Degree of Doctor of Philosophy NN*